

St. Brigid Kindergarten Schedule

Arrival –

Prayer, Pledges, Morning Meeting

PE, Music or Mass

Snack

Cooperative Play-

Integrating Social Studies and Religion Standards

Shared Reading-

Literature and/or Informational Text

Morning Literacy Groups-

Leveled to meet each students learning style and proficiency- Multi-Sensory

Writer's Workshop-

Six Traits of Writing

Math –

Leveled to meet each students learning style and proficiency- Multi-Sensory

Cooperative Play-

Integrating Social Studies and Religion Standards

Lunch

Religion, Technology, Library or Health

Afternoon Learning Groups-

With Leveled Reading Instruction as well as -

Science, Math, Language Arts, Art

End of Day Meeting and Prayer-

Usually the Rosary, Petitions or Stations of the Cross

- All learning is intentionally multi-sensory with limited use of workbook pages
- Music, Rhymes, and Movement are used throughout the day to support routines and procedures.

A Balance of Whole Group, Small Group and Individual Instruction

Arrival to classroom and Morning Meeting– Whole group

PE/Music– Whole Group

Snack and Indoor Cooperative Creative Play– Small Groups

Daily Religion– varies whole group/small group/individual

Daily Literacy Groups– Small Group

Writer’s Workshop-Small Group and Individual Conferencing

Daily Math Groups– Small Group

Outdoor Creative and Cooperative Play-Whole Group and Small Group

Lunch– Whole Group

Science/Social Studies/Health often areas integrated- Whole Group

Weekly-Science– whole group mini lesson and small group engagement

Weekly Social Studies- varies whole group/small group/individual

Weekly Health– varies whole group/small group/individual

Daily Leveled Reading– Small Group

Daily Literacy Skills Choices- Small Group/Individual

Daily Math Skills Choices-Small Group/Individual

Weekly Benchmark Reading Passages– Individual

Art– Small Group

Technology– Small Group

Assessments– Small Group and Individual

Monthly Conferencing—Individual